

MEd (Educational Leadership and Management)	Code: 5838
MEd (Inclusive Education)	Code: 5839
MEd (Information, Communication and Entertainment Technology)	Code: 5840
MEd (International Development and Education)	Code: 5841
MEd (Pedagogy and Learning)	Code: 5842
MEd	Code: 5828F

*Notes:*

- (i) *These programme regulations should be read in conjunction with the University's Masters Progress Regulations and Examination Conventions.*
- (ii) *A core module is a module which a student must pass, and in which a fail mark may neither be carried nor compensated; such modules are designated by the board of studies as essential for progression to a further stage of the programme or for study in a further module.*
- (iii) *A compulsory module is a module which a student must take.*

## **1. Entrance requirements**

(a) Candidates will be a graduate of this or another approved University, or other approved degree-awarding body, or hold another qualification approved by the Dean of Postgraduate Studies as equivalent to a degree of a university in the United Kingdom; *or*

(b) have been awarded the Advanced Diploma in Education or the Diploma in Advanced Educational Studies of this University (or a qualification approved as equivalent by the Dean of Postgraduate Studies); *and*

(i) have shown a capacity for academic work at higher degree standard,

(ii) have demonstrated an appropriate level of competence in the English language. Candidates whose first language is not English are expected to have obtained a score of 6.5 or above in the IELTS English language test, or its equivalent. Candidates who have not obtained this standard shall be interviewed and may only be admitted to the programme with the approval of the Dean of Postgraduate Studies.

(iii) have been approved by the Degree Programme Director as a candidate for the degree of Master of Education.

*In addition, relevant professional experience would be advantageous but not essential.*

(c) The Degree Programme Director may accredit prior learning of up to 40 credits and grant exemption from certain parts of the programme of study. The Dean of Postgraduate Studies may also grant limited exemption of more than 40 credits and up to 60 credits to an individual candidate from certain parts of the programme of study: *either*

(i) in recognition of equivalent work undertaken at other approved institutions of higher education in accordance with the principles of credit transfer; *or*

(ii) by the accreditation of other forms of prior learning, for which formal assessment will be required.

## 2. Programme structure

- (a) The programme is available for study in full-time mode only.
- (b) The period of study shall be one year starting in September.
- (c) The programme comprises modules to a credit value of 180.
- (d) All candidates shall take the following compulsory modules:

<i>Code</i>	<i>Descriptive title</i>	<i>Total Credits</i>	<i>Credits Sem 1</i>	<i>Credits Sem 2</i>	<i>Credits Sem 3</i>	<i>Level</i>	<i>Type</i>
EDU8095	Research Strategies and Methods	20	20			M	

AND

<i>Code</i>	<i>Descriptive title</i>	<i>Total Credits</i>	<i>Credits Sem 1</i>	<i>Credits Sem 2</i>	<i>Credits Sem 3</i>	<i>Level</i>	<i>Type</i>
EDU8019	Research Project	60			60	M	

- (e) All candidates for the MEd (Educational Leadership and Management) shall take 40 credits from the following modules:

<i>Code</i>	<i>Descriptive title</i>	<i>Total Credits</i>	<i>Credits Sem 1</i>	<i>Credits Sem 2</i>	<i>Credits Sem 3</i>	<i>Level</i>	<i>Type</i>
EDU8028	Management of Change in Educational Organisations	20	20			M	
EDU8170	Leadership and Strategic Management in Education	20	20			M	
EDU8033	Investigating Educational Leadership	40	40			M	

- (f) All candidates for the MEd (Inclusive Education) shall take EDU8046 plus 20 or 40 credits from the other two modules listed:

<i>Code</i>	<i>Descriptive title</i>	<i>Total Credits</i>	<i>Credits Sem 1</i>	<i>Credits Sem 2</i>	<i>Credits Sem 3</i>	<i>Level</i>	<i>Type</i>
EDU8046	Developing Thinking Skills	20	20			M	
EDU8117	Counselling Children and Young People	20	20			M	
EDU8040	Managing and Supporting Learning	20	20			M	

- (g) All candidates for the MEd (Information, Communication and Entertainment Technology) shall take EDU8213 plus 20 or 40 credits from the other two modules listed:

<i>Code</i>	<i>Descriptive title</i>	<i>Total</i>	<i>Credits</i>	<i>Credits</i>	<i>Credits</i>	<i>Level</i>	<i>Type</i>
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		<i>Credits</i>	<i>Sem 1</i>	<i>Sem 2</i>	<i>Sem 3</i>		
EDU8213	Educational Technology for Development	20		20		M	
CSC8008	Information Systems	20	20			M	
CSC8004	Networks and Web Technology	20		20		M	

- (h) All candidates for the MEd (International Development and Education) shall take EDU8211 plus 20 or 40 credits from the other two modules listed:

<i>Code</i>	<i>Descriptive title</i>	<i>Total Credits</i>	<i>Credits Sem 1</i>	<i>Credits Sem 2</i>	<i>Credits Sem 3</i>	<i>Level</i>	<i>Type</i>
EDU8211	Educational Policy and Entrepreneurship for Development	20	20			M	
EDU8214	Economics for Development; Competition, Innovation and Entrepreneurship	20		20		M	
EDU8213	Educational Technology for Development	20		20		M	

- (i) All candidates for the MEd (Pedagogy and Learning) shall take EDU8046 plus 20 or 40 credits from the other two modules listed:

<i>Code</i>	<i>Descriptive title</i>	<i>Total Credits</i>	<i>Credits Sem 1</i>	<i>Credits Sem 2</i>	<i>Credits Sem 3</i>	<i>Level</i>	<i>Type</i>
EDU8046	Developing Thinking Skills	20	20			M	
EDU8035	Policy and Practice of Assessment	20		20		M	
EDU8124	Investigating Learning in the Classroom	40		40		M	

- (j) All candidates opting for the MEd (5828F) shall take the following module:

<i>Code</i>	<i>Descriptive title</i>	<i>Total Credits</i>	<i>Credits Sem 1</i>	<i>Credits Sem 2</i>	<i>Credits Sem 3</i>	<i>Level</i>	<i>Type</i>
EDU8046	Developing Thinking Skills	20	20			M	

PLUS 20 credits from the following:

<i>Code</i>	<i>Descriptive title</i>	<i>Total Credits</i>	<i>Credits Sem 1</i>	<i>Credits Sem 2</i>	<i>Credits Sem 3</i>	<i>Level</i>	<i>Type</i>
EDU8028	Management of Change in Educational Organisations	20	20			M	
EDU8170	Leadership and Strategic Management in Education	20	20			M	

AND 20 credits from the following:

<i>Code</i>	<i>Descriptive title</i>	<i>Total</i>	<i>Credits</i>	<i>Credits</i>	<i>Credits</i>	<i>Level</i>	<i>Type</i>
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		<i>Credits</i>	<i>Sem 1</i>	<i>Sem 2</i>	<i>Sem 3</i>		
EDU8213	Educational Technology for Development	20		20		M	
EDU8211	Educational Policy and Entrepreneurship for Development	20	20			M	

(k) All candidates shall select modules (not already selected) from the following list so as to bring their total credits up to 180:

<i>Code</i>	<i>Descriptive title</i>	<i>Total Credits</i>	<i>Credits Sem 1</i>	<i>Credits Sem 2</i>	<i>Credits Sem 3</i>	<i>Level</i>	<i>Type</i>
EDU6000	Emotional Intelligence and Educational Leadership	20		20		M	
EDU8012	Research Skills	20		20		M	
EDU8015	Policy, planning and effectiveness	20		20		M	
EDU8028	Management of change in educational organisations	20	20			M	
EDU8035	Policy and practice of assessment	20		20		M	
EDU8040	Managing and supporting learning	20	20			M	
EDU8042	Counselling, culture and communication	20	20			M	
EDU8046	Developing Thinking Skills	20	20			M	
EDU8112	Middle management in education	20		20		M	
EDU8113	Middle management in education	20	20			M	
EDU8119	British Studies	20		20		M	
EDU8124	Investigating Learning in the Classroom	40		40		M	
EDU8170	Leadership and strategic management in education	20	20			M	
EDU8211	Educational policy and entrepreneurship for development	20	20			M	
EDU8212	Placement	40		40		M	
EDU8213	Educational technology for development	20		20		M	
NCL4001	Student tutoring M level semester 1	10	10			M	
NCL4002	Student tutoring M level semester 2	10		10		M	

20 credits may be selected from other modules available in the School of Education, Communication and Language Sciences or from elsewhere in the University subject to the agreement of the Degree Programme Director

### **3. Assessment methods**

Details of the assessment pattern for each module are explained in the module outline.

### **4. Progress**

Candidates are expected to pass the taught modules before proceeding to the research project.

### **5. Award requirement**

Candidates are required to carry out a research project and write a research project report that is thematically linked to the specialist pathway chosen.

Where a specialist pathway has not been chosen, candidates may choose to carry out a research project and write a research project report related to an approved educational topic of their choice.

### **6. Exit awards**

In place of the award of degree:

- candidates who have passed work to the value of 120 credits may exit with a Postgraduate Diploma award;
- candidates who have passed work to the value of 60 credits may exit with a Postgraduate Certificate award.