

Degree of Master of Education in Practitioner Enquiry Code: 5836

Degree of Master of Education in Practitioner Enquiry (Leadership) Code: 5837

Notes:

- (i) These programme regulations should be read in conjunction with the University's Masters Progress Regulations and Examination Conventions.*
- (ii) A core module is a module which a student must pass, and in which a fail mark may neither be carried nor compensated; such modules are designated by the board of studies as essential for progression to a further stage of the programme or for study in a further module.*
- (iii) A compulsory module is a module which a student must take.*
- (iv) In the part-time programme individual taught modules are optional; however all students undertake a dissertation or research project. Modules should be selected to balance workload across semesters.*
- (v) All students register for the MEd Practitioner Enquiry, but may, subject to module choices and dissertation topic, opt to transfer to the MEd Practitioner Enquiry (Leadership) and graduate with that award. Transfers will be made at the point at which dissertation proposals are agreed.*

1. Programme structure

- (a) The programme is available for part-time study only. It is specifically designed to be undertaken by students who work in an educational context.
- (b) The period of study for part-time mode shall normally be 3 years starting in September or January.
- (c) The programme comprises taught modules to a credit value of 120 plus a 60 credit dissertation or action research portfolio.
- (d) Candidates who have taken a Newcastle PGCE at Master's level (i.e. since 2005-06) may transfer the 60 credits direct to the MEd and their PGCE marks will be used in assessing the result of the Med. Normally, not more than 5 years may elapse for candidates to transfer PGCE credits
- (e) Candidates may use Accreditation of Prior Learning (APL) for up to 60 M.level credits taken at other Universities in the Postgraduate Professional Development North East (PPDNE) Consortium with the approval of the Degree Programme Director, but without the need for approval from the Dean of Postgraduate Studies
- (f) Candidates may APL 60 credits from an M level PGCE taken at another university with the approval of the Degree Programme Director, but without the need for approval from the Dean of Postgraduate Studies

- (g) Candidates may APL up to 40 credits from study elsewhere subject to the approval of the Degree Programme Director and up to 60 credits with the approval of the Dean of Postgraduate Studies
- (h) Candidates may commence the programme in either September or January of each year

Candidates shall follow a modular route as described below:

For M.Ed in Practitioner Enquiry:

- (e) Candidates must take the following compulsory module worth 60 credits:

Code	Descriptive title	Total Credits	Credits Sem 1	Credits Sem 2	Credits Sem 3	Level	Type
EDU8499	Dissertation/ action research portfolio	60			60	M	

- (f) Candidates take 120 credits from the following options available within the programme, following consultation with the DPD.

Candidates are advised to match modules with professional development priorities or educational improvement activities in their work context. Candidates are advised to take a maximum of 40 credits in each semester.

<i>Code</i>	<i>Descriptive title</i>	<i>Total Credits</i>	<i>Credits Sem 1</i>	<i>Credits Sem 2</i>	<i>Credits Sem 3</i>	<i>Level</i>	<i>Type</i>
EDU8015	Policy, Planning & Effectiveness	20		20		M	
EDU8028	Management of Change	20	20			M	
EDU8033	Investigating Educational Leadership	40		40		M	
EDU8035	Policy and Practice of Assessment	20		20		M	
EDU8112 / EDU8113	Middle Management in Education	20		20		M	
EDU8124	Investigating Learning in the Classroom	40		40		M	
EDU8126	Coaching for Change in Teaching	40	20		20	M	
EDU8133	Critical Reflection on Professional Practice	20	10	10		M	

EDU8170	Leadership and Strategic Management	20	20			M	
EDU8172	Leadership and Strategic Management	20	20			M	
EDU8196	Students, Teachers and Managers in Popular Culture	20		20		M	
EDU8197	Bridging: Creating and Translating Professional Knowledge in Teaching	40	20	20		M	
EDU8201	Developing Innovative Curriculum Through Pupil/Student Enquiry	40	30	10		M	
EDU8202	Investigating Learning in the Classroom	30	30			M	
EDU8997	Contemporary Issues in Mathematics Education	20		20		M	
EDU8998	Teaching Thinking Skills	20		20		M	
EDU8007	Investigating classroom talk	20	10	10		M	
EDU8006	Professional Learning in Context (Part-time Practitioner Enquiry)	20	10	10		M	
EDU8042	Counselling, culture and communication	20	20			M	
EDU6000	Emotional Intelligence and Educational Leadership	20		20		M	
EDU8117	Counselling Children and Young People	20		20		M	

NB. Not all modules run every year.

With the approval of the Degree Programme Director and depending upon the academic background of the candidate alternative optional modules to those listed above may be selected.

For M.Ed in Practitioner Enquiry (Leadership):

(g) Candidates choosing to follow the leadership route may do so in one of two ways:

EITHER

(h) Route One - Candidates must take the following compulsory modules worth 80 credits

Code	Descriptive title	Total Credits	Credits Sem 1	Credits Sem 2	Credits Sem 3	Level	Type
EDU8599	Research Dissertation/Research-based Portfolio: (Educational Leadership and Management)	60			60	M	
EDU8095	Research Strategies and Methods	20	20			M	

(i) Candidates must take 60 credits from the following leadership modules:

<i>Code</i>	<i>Descriptive title</i>	<i>Total Credits</i>	<i>Credits Sem 1</i>	<i>Credits Sem 2</i>	<i>Credits Sem 3</i>	<i>Level</i>	<i>Type</i>
EDU8015	Policy, Planning & Effectiveness	20		20		M	
EDU8028	Management of Change	20	20			M	
EDU8033	Investigating Educational Leadership	40		40		M	
EDU8112 / EDU8113	Middle Management in Education	20		20		M	
EDU8170	Leadership and Strategic Management	20	20			M	
EDU8172	Leadership and Strategic Management	20	20			M	
EDU6000	Emotional Intelligence and Educational Leadership	20		20		M	

NB Not all modules run every year

(j) Candidates must take 40 credits from the following optional modules.

<i>Code</i>	<i>Descriptive title</i>	<i>Total Credits</i>	<i>Credits Sem 1</i>	<i>Credits Sem 2</i>	<i>Credits Sem 3</i>	<i>Level</i>	<i>Type</i>
EDU8035	Policy and Practice of Assessment	20		20		M	
EDU8124	Investigating Learning in the Classroom	40		40		M	

EDU8126	Coaching for Change in Teaching	40	20		20	M	
EDU8133	Critical Reflection on Professional Practice	20	10	10		M	
EDU8196	Students, Teachers and Managers in Popular Culture	20		20		M	
EDU8197	Bridging: Creating and Translating Professional Knowledge in Teaching	40	20	20		M	
EDU8201	Developing Innovative Curriculum Through Pupil/Student Enquiry	40	30	10		M	
EDU8202	Investigating Learning in the Classroom	30	30			M	
EDU8997	Contemporary Issues in Mathematics Education	20		20		M	
EDU8998	Teaching Thinking Skills	20		20		M	
EDU8007	Investigating classroom talk	20	10	10		M	
EDU8006	Professional Learning in Context (Part-time Practitioner Enquiry)	20	10	10		M	
EDU8117	Counselling Children and Young People	20		20		M	
EDU8042	Counselling, culture and communication	20	20			M	

NB. Not all modules run every year

Or

(k) Route two - Candidates take the 60 credit NPQH conversion module

Code	Descriptive title	Total Credits	Credits Sem 1	Credits Sem 2	Credits Sem 3	Level	Type
EDU8130	NPQH Accreditation	60	0	0	60	M	

(l) Candidates shall also take the following compulsory modules:

Code	Descriptive title	Total	Credits	Credits	Credits	Level	Type
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		Credits	Sem 1	Sem 2	Sem 3		
EDU8599	Research Dissertation/Research-based Portfolio: (Educational Leadership and Management)	60			60	M	
EDU8095	Research Strategies and Methods	20	20			M	

(m) In addition candidates shall choose 40 credits from the following modules with at least 20 credits from leadership modules.

Leadership Modules (minimum 20 credits)

Code	Descriptive title	Total Credits	Credits Sem 1	Credits Sem 2	Credits Sem 3	Level	Type
EDU8015	Policy, Planning & Effectiveness	20		20		M	
EDU8028	Management of Change	20	20			M	
EDU8033	Investigating Educational Leadership	40		40		M	
EDU8112 / EDU8113	Middle Management in Education	20		20		M	
EDU8170	Leadership and Strategic Management	20	20			M	
EDU8172	Leadership and Strategic Management	20	20			M	
EDU6000	Emotional Intelligence and Educational Leadership	20		20		M	

NB. Not all modules run every year

Additional Optional Modules

Code	Descriptive title	Total Credits	Credits Sem 1	Credits Sem 2	Credits Sem 3	Level	Type
EDU8035	Policy and Practice of Assessment	20		20		M	
EDU8112 / EDU8113	Middle Management in Education	20		20		M	

EDU8124	Investigating Learning in the Classroom	40		40		M	
EDU8126	Coaching for Change in Teaching	40	20		20	M	
EDU8133	Critical Reflection on Professional Practice	20	10	10		M	
EDU8196	Students, Teachers and Managers in Popular Culture	20		20		M	
EDU8197	Bridging: Creating and Translating Professional Knowledge in Teaching	40	20	20		M	
EDU8201	Developing Innovative Curriculum Through Pupil/Student Enquiry	40	30	10		M	
EDU8202	Investigating Learning in the Classroom	30	30			M	
EDU8997	Contemporary Issues in Mathematics Education	20		20		M	
EDU8998	Teaching Thinking Skills	20		20		M	
EDU8007	Investigating classroom talk	20	10	10		M	
EDU8006	Professional Learning in Context (Part-time Practitioner Enquiry)	20	10	10		M	
EDU8117	Counselling Children and Young People	20		20		M	
EDU8042	Counselling, culture and communication	20	20			M	

NB. Not all modules run every year.

With the approval of the Degree Programme Director and depending upon the academic background of the candidate alternative optional modules to those listed above may be selected.

(n) Candidates entering at Yr 2 of the programme with 60 credits from an approved M.level PGCE course and would like to undertake the leadership pathway must:

- Complete EDU8995 Research Strategies and Methods (20 credits)
- Complete at least 40 credits from the optional leadership modules.

Candidates are advised that this is most suitable for teachers who have begun to take a leadership or management role in school.

(o) In accordance with the University's Master's Examination Conventions candidates who have taken 60 credits of leadership modules may exit with a Postgraduate Certificate in Practitioner Enquiry (Leadership). Candidates who have passed at least 100 of 120 credits from the leadership modules may exit with a Postgraduate Diploma in Practitioner Enquiry (Leadership).

2. Assessment methods

Details of the assessment pattern for each module are explained in the module outline.