

## Degree of Postgraduate Certificate in Education

**Code:** Primary 5-11 X100, Primary 5-11 (French) XR11, Secondary (English with Drama) QX31, Secondary (Mathematics) G1X1, Secondary (Biology) C1X1, Secondary (Chemistry) F1X1, Secondary (Physics) F3X1, Secondary (History) V1X1, Secondary (Geography) F8X1, Secondary (Religious Education) V6X1, Secondary (French) R1X1, Secondary (French with German) RX11, Secondary (French with Spanish) RXD1, Secondary (German with French) RX21, Secondary (Spanish with French) RX41

### Notes:

- (i) *These programme regulations should be read in conjunction with the University's Masters Progress Regulations and Examination Conventions.*
- (ii) *A core module is a module which a student must pass, and in which a fail mark may neither be carried nor compensated; such modules are designated by the board of studies as essential for progression to a further stage of the programme or for study in a further module.*
- (iii) *A compulsory module is a module which a student must take.*

### 1. Programme structure

- (a) The programme is available for study in full-time mode only
- (b) The period of study for full-time mode shall be at least 36 weeks duration starting in September.
- (c) The programme comprises modules to a credit value of 60.
- (d) Practical work in schools will normally extend over at least 120 days (Secondary) or 90 days (Primary) in accordance with national requirements.
- (e) All candidates shall take the following compulsory modules:

#### PGCE Primary

| <i>Code</i> | <i>Descriptive title</i>                               | <i>Total Credits</i> | <i>Credits Sem 1</i> | <i>Credits Sem 2</i> | <i>Credits Sem 3</i> | <i>Level</i> | <i>Type</i> |
|-------------|--|----------------------|----------------------|----------------------|----------------------|--------------|-------------|
| EDU8131     | Professional Learning in Context (Primary)             | 20                   | 20                   | 0                    | 0                    | M            |             |
| EDU8001     | Thinking Through Teaching: The Reflective Practitioner | 40                   | 0                    | 40                   | 0                    | M            |             |

#### PGCE Secondary

| <i>Code</i> | <i>Descriptive title</i>                            | <i>Total Credits</i> | <i>Credits Sem 1</i> | <i>Credits Sem 2</i> | <i>Credits Sem 3</i> | <i>Level</i> | <i>Type</i> |
|-------------|---|----------------------|----------------------|----------------------|----------------------|--------------|-------------|
| EDU8132     | Professional Learning in Context (Secondary)        | 20                   | 10                   | 10                   | 0                    | M            |             |
| EDU8002     | Thinking Through Teaching: In The Subject Classroom | 40                   | 0                    | 40                   | 0                    | M            |             |

## **2. Assessment methods**

Details of the assessment pattern for each module are explained in the module outline.

## **3. Other**

a) If the Degree Programme Director judges any trainee unsuitable to continue in Initial Teacher Training because:

- i. they are not making the required progress necessary to meet QTS standards
- ii. they are not making the required progress necessary to meet the academic standard required of the PGCE

The trainee will be required to terminate the course after Director's consultation with relevant others.

b) All candidates who successfully submit both modules and meet the QTS standards will receive the PGCE award upon completion of the course. In addition, a candidate who has been awarded the PGCE may be accepted by the Dean of PG Studies to proceed as a candidate for the Degree of Master in Education.