

Degree of Bachelor of Science (Hons) in Speech and Language Sciences

UCAS Code: B620

Notes

- (i) *These programme regulations should be read in conjunction with the University's Undergraduate Progress Regulations and Examination Conventions.*
- (ii) *All optional modules are offered subject to the constraints of the timetable and to any restrictions on the number of students who may be taught on a particular module. Not all modules may be offered in all years and they are listed subject to availability.*
- (iii) *A compulsory module is a module which a student is required to study.*
- (iv) *A core module is a module which a student must pass, and in which a fail mark may neither be carried nor compensated; such modules are designated by the board of studies as essential for progression to a further stage of the programme or for study in a further module.*

These degree programme regulations apply to students admitted in 2005 and beyond.

1. Stage 1

- (a) Unless otherwise stated modules are not core.
- (b) All candidates shall take the following compulsory modules:

<i>Code</i>	<i>Descriptive title</i>	<i>Total Credits</i>	<i>Credits Sem 1</i>	<i>Credits Sem 2</i>	<i>Level</i>	<i>Type</i>
SPE1006	Research Methods	10	10	0	C	Core
SPE1009	Introduction to Social Interaction and Contexts	10	0	10	C	Core
SPE1011	Psychology of Language and Communication	10	10	0	C	Core
SPE1012	Cases: Articulation Disorder and Dysarthria	10	0	10	C	Core
SPE1014	Anatomy of Speech and Language	10	5	5	C	Core
SPE1015	Physiological Foundations for Speech and Language	10	10	0	C	Core
SPE1023	Linguistics I	10	5	5	C	Core
SPE1024	Phonetics I: Speaker, Speech and Language	15	5	10	C	Core
SPE1025	Child Language and Development	15	5	10	C	Core
SPE1026	Clinical Education	20	10	10	C	Core

2. Stage 2

(a) All candidates shall take the following compulsory modules:

<i>Code</i>	<i>Descriptive title</i>	<i>Total Credits</i>	<i>Credits Sem 1</i>	<i>Credits Sem 2</i>	<i>Level</i>	<i>Type</i>
SPE2011	Research Methods	15	0	15	I	Core
SPE2012	Clinical Practice	10	5	5	I	Core
SPE2021	Psycholinguistics and Literacy	10	5	5	I	Core
SPE2023	The School-Age Child	5	0	5	I	Core
SPE2024	Phonetics II: Segment, Gesture & Prosody	25	15	10	I	Core
SPE2025	Linguistics II	15	5	10	I	Core
SPE2032	Memory & Cognition	10	10	0	I	Core
SPE2033	Cases: Phonology, Semantics, Sentence Processing	30	15	15	I	Core

Any candidate who fails to satisfy the examiners at the first attempt in one or more components of the Clinical Practice module in Stage 2, shall not be permitted to undertake any further attempts, unless given permission to do so by the relevant Board of Examiners, advised by the Degree Programme Director and Director of Clinical Education.

Such candidates may take, subject to the approval of the Degree Programme Director, alternative modules to a value of 10 credits, and on completion will be awarded a Diploma in Human Communication.

3. Stage 3

(a) All candidates shall take the following compulsory modules:

<i>Code</i>	<i>Descriptive title</i>	<i>Total Credits</i>	<i>Credits Sem 1</i>	<i>Credits Sem 2</i>	<i>Level</i>	<i>Type</i>
SPE3011	Clinical Practice	25	10	15	H	Core
SPE3012	Social and Abnormal Psychology (incl. Counselling)	10	10	0	H	Core
SPE3013	Research Methods	5	0	5	H	Core
SPE3015	Clinical Neurology and Neuropsychology	15	15	0	H	Core
SPE3024	Intensives: Voice, Dysfluency, Laryngectomy	15	0	15	H	Core
SPE3031	Cases: Exceptional Development	30	20	10	H	Core
SPE3032	Cases: Motor-Anatomic, Pragmatics	20	15	5	H	Core

Any candidate who fails to satisfy the examiners at first attempt in one or more components of the Clinical Practice module in Stage 3 shall not be permitted to undertake any further attempts, unless given permission to do so by the relevant Board of Examiners, advised by the Degree Programme Director and the Director of Clinical Education.

Such candidates may take, subject to the approval of the Degree Programme Director, alternative modules to a value of 25 credits, and on completion will be awarded a BSc (Hons) in Human Communication. The classification of the award will be based on stage 2 and 3 weighted 1:2.

4. Stage 4

(a) All candidates shall take the following compulsory modules:

<i>Code</i>	<i>Descriptive title</i>	<i>Total Credits</i>	<i>Credits Sem 1</i>	<i>Credits Sem 2</i>	<i>Level</i>	<i>Type</i>
SPE4007	Dysphagia	10	10	0	H	
SPE4011	Dissertation	40	20	20	H	
SPE4012	Professional Issues	20	10	10	H	
SPE4014	Clinical Practice	40	10	30	H	

(b) In addition, all candidates shall take a 10 credit module from the list of options offered by the Speech and Language Sciences Section or by other academic units and must be approved by the Degree Programme Director at the time of registration. This module is compulsory and core.

Any candidate who fails to satisfy the examiners at first attempt in one or more components of the Clinical Practice module in Stage 4 shall not be permitted to undertake any further attempts, unless given permission to do so by the relevant Board of Examiners, advised by the Degree Programme Director and the Director of Clinical Education.

Such candidates will be awarded a BSc (Hons.) in Human Communication. The classification of the award will be based on stages 2 and 3, weighted 1:2. The Board of Examiners may exercise its discretion to take account of exceptional performance in stage 4 modules.

5. Exceptions to the Undergraduate Progress Regulations

Exceptions have been granted from conventions 45 and 55 of the Undergraduate Examination Conventions to:

- a) require all Stage 4 modules to be passed for the award of the degree and to secure registration with the Health Professions Council.
- b) permit the award of an Honours degree of any class for candidates resitting modules. For the sake of clarity marks on resit modules are capped at 40.

6. Assessment methods

The following assessment methods will be used: unseen written examinations; unseen oral examinations; in-course assessment of assignments; in-course assessment of practical work; in-

course assessment of clinical practicum; viva voce examinations; in-course class tests and the dissertation assessment.

Details of the assessment methods for each module, or group of modules, are specified in the Degree Programme Handbook.

In order to pass the modules listed below, candidates registered on the BSc (Hons) Speech and Language Sciences programme must obtain an aggregate mark of at least 40 per cent and have a mark of at least 40 per cent in each of the assessment components given in brackets:

SPE1023 (Semantics, Syntax)
SPE2021 (Psycholinguistics; Literacy)
SPE2033 (Semester 1 Case; Semester 2 Case)
SPE3024 (Voice, Dysfluency, Laryngectomy)

The mapping of assessments to the above mentioned components is given in the Degree Programme Handbook.

In the modules listed below, a pass can only be obtained if a candidate passes all of the assessed components of:

<i>Code</i>	<i>Descriptive title</i>	<i>Total Credits</i>	<i>Credits Sem 1</i>	<i>Credits Sem 2</i>	<i>Level</i>	<i>Type</i>
SPE2012	Clinical Practice	10	5	5	I	Core
SPE3011	Clinical Practice	25	10	15	H	Core
SPE4014	Clinical Practice	40	10	30	H	

7. Degree classification

The determination of degree classification will be based on the assessment of the Stage 3 modules and the Stage 4 modules weighted 1:2.

8. Professional Recognition

This programme leads to the award of a degree which is accepted as a professional qualification by the Royal College of Speech and Language Therapists and approved by the Health Professions Council.

Successful completion of the BSc (Hons) Speech & Language Sciences programme provides eligibility to apply for registration with the Health Professions Council (HPC). It is a legal requirement that anyone who wishes to practise using a title protected by the Health Professions Order 2001 is on the HPC Register. For more information, please see the HPC website at: www.hpc-uk.org.

Since this is both an academic and a professional qualification, the degree with professional recognition cannot be awarded unless a student passes all modules on the programme, subject to the requirements noted above to pass all the components of assessment in certain modules.

