PROGRAMME SPECIFICATION

Newcastle University

1	**Awarding Institution**	Newcastle University
2	**Teaching Institution**	Newcastle University
3	**Final Award**	BA (Honours)
4	**Programme Title**	Politics
5	**UCAS/Programme Code**	L200
6	**Programme Accreditation**	Not relevant
7	**QAA Subject Benchmark(s)**	Politics
8	**FHEQ Level**	~~Honours~~Level 6
9	**Date written/revised**	~~July 2007~~~~May 2009~~ April 2011

10	**Programme Aims**

1. to broaden and deepen the student's understanding of the nature and significance of politics
2. to develop the student's appreciation of the diversity of the discipline in terms of both content and approaches
3. to allow students to specialise within the discipline according to their interests and provide an opportunity for them to study outside subjects at each stage
4. to offer a learning environment informed by research and scholarship in which students can learn about politics from knowledgeable staff, their own study and from discussion with fellow students
5. to enhance students' cognitive skills, including analysing and presenting information and developing a reasoned argument; and core skills such as adaptability, planning and organisation
6. to equip students to undertake further academic study or a wide variety of careers in the private, public or voluntary sector.
7. to achieve a quality of student work such that most degrees awarded are of upper second-class standard or higher

This programme also aims to meet the requirements of the Quality Assurance Agency's (QAA) Benchmark Statement for Politics and International Relations and the criteria for an honours degree laid out in the QAA's Framework of Higher Education Qualifications.

11	**Learning Outcomes**

The programme provides opportunities for students to develop and demonstrate knowledge and understanding, qualities, skills and other attributes in the areas outlined below. The programme outcomes have references to the benchmark statements for Politics and International Relations

Knowledge and Understanding

On completing the programme students should have knowledge and understanding of:

A1 Major aspects of political thought

A2 Major aspects of political systems

A3 Major aspects of international politics

A4 Self-selected specialisms within the discipline

Teaching and Learning Methods

Core knowledge is principally imparted through lectures supplemented by handouts and sometimes by other visual media, such as videos and web sources. Seminars are intended to check and amplify students' understanding and to provide an opportunity to develop appreciation of issues through discussion and argument. Students are also expected and encouraged to develop their understanding by supplementing taught material with their own independent study. Here guidance is provided on appropriate readings and where appropriate, web-based material, in all modules. A1, A2, and A3 are developed via compulsory modules at Stages 1 and 2 while A4 is achieved through a choice of optional modules available at Stages 2 and 3

Assessment Strategy

Knowledge and understanding of the subject (A1-4) is assessed by a variety of methods: unseen and seen written examinations, multiple response examinations, oral examinations, essays, reports, projects and dissertations and group work including simulations, projects and presentations.

Intellectual Skills

On completing the programme students should be able:

B1 To question received thinking and develop independent thinking

B2 To marshal, analyse and critically evaluate evidence

B3 To reason critically

B4 To argue coherently and persuasively

B5 To present ideas in a structured form

Teaching and Learning Methods

B1-B5 are developed throughout the curriculum and are inherent in the nature of our subject and its teaching. Students question received thinking, collect, analyse and evaluate evidence, reason critically, argue and present ideas throughout the programme but particularly in essays, exams, projects, presentations and in seminar discussion and exercises.

Assessment Strategy

Intellectual skills (B1-5) are assessed via essays, reports, projects, dissertations, presentations, oral examinations and written examinations across the programme.

Practical Skills

On completing the programme students should be able to:

C1 Make effective use of (and appropriately reference) a wide range of information sources, including qualitative and quantitative data, library, internet and other electronic sources, and governmental and non-governmental information.

C2 Undertake, and report upon, an independently conducted research exercise.

Teaching and Learning Methods

Practical skills in the effective use and referencing of information (C1) are developed though lectures, seminars, exercises and debates across all modules, but particularly in skills modules at Stages 1 and 2. Both individual and group presentations and essays require

effective collection, evaluation, analysis and presentation of information. The ability to undertake independent research (C2) is developed particularly in the requirement to undertake a research project or a dissertation in the final stage of the programme.

Assessment Strategy

The ability of students to make effective use of a wide range of information sources (C1) is assessed in all essays, projects and dissertations undertaken in the programme. The ability to undertake independent research (C2) is assessed via the requirement that all students on the programme should complete either a research project or a dissertation during stage 3 of the programme.

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Transferable/Key Skills

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On completing the programme students should possess and have enhanced the following skills:

D1 Written communication: To write with clarity, relevance and effectiveness.

D2 Interpersonal communication: To communicate clearly, relevantly and effectively and appropriately with others.

D3 Oral presentation: To make clear, relevant and effective oral presentations to a variety of audiences.

D4 Teamwork: To be able to recognise and identify the views, opinions and contributions of others and work constructively with them to achieve shared objectives and goals.

D5 Planning and organisation: To be able to manage projects and meet pre-specified deadlines.

D6 Information literacy: To be able to gather, manage and evaluate information from a variety of sources.

D7 Problem solving: To identify, analyse, interpret and solve intellectual and practical problems.

D8 Initiative: To be able to take action unprompted and to assume responsibility.

D9 Adaptability: To be receptive to feedback, to manage time and resources effectively and to be self-critical and operate in a variety of environments

D10 Numeracy: To understand and evaluate the use of quantitative evidence

D11 Computer literacy: To be able to use information technology in a variety of ways including the word-processing, presentation software, e-mail and the Internet.

Teaching and Learning Methods

Written communication (D1) is developed through essays, projects and examinations while oral communication (D3) is developed through seminars, presentations, simulations and oral examinations. Interpersonal communication (D2) is fostered throughout the programme but particularly through simulations and oral examinations. Seminar activities frequently serve to develop teamwork skills (D4) as do group presentations and projects and simulations. Planning and organisation (D5), as well as problem solving (D7), initiative (D8) and adaptability (D9) are developed throughout the programme but are particularly developed in respect of project and dissertation modules. Computer literacy (D11) and information literacy (D6) are also fostered and practiced throughout the programme but are explicitly introduced in Study Skills modules and further developed in project and dissertation modules.

Assessment Strategy

Written communication (D1), information literacy (D6) and problem solving (D7) are all skills which are assessed in seen and unseen written examinations, essays, reports, projects and dissertations. Numeracy (D10) is also frequently assessed via these methods in modules with a significant empirical content. Oral examinations serve to assess interpersonal communication (D2) and problem solving (D7). Teamwork (D4) is assessed via group projects, group presentations and simulations. Group and individual presentations serve to assess oral presentation skills (D3). Adaptability (D9) is principally fostered, rather than assessed, and takes such forms such as written feedback on essays, reports, dissertations and projects and feedback on examination performance. Similarly, planning and organisation (D5) and initiative (D8) are principally practiced rather than assessed. Computer literacy (D11) is diffusely assessed through the programme, for example, via requirements for word-processing of written work and the use of Powerpoint presentations.

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12   Programme Curriculum, Structure and Features

Basic structure of the programme

(a) Programme Features:

The programme is studied over three years full-time and is divided into three stages. In each year or stage students will study modules with a total credit value of 120 credits. Over the course of the programme students will therefore complete 360 credits. The credit weighting of modules available on the programme varies between 10 and 50 credits. The vast majority of modules offered in the programme however are 20 credit modules. Each credit represents 10 hours of student effort, covering large and small group teaching, private study, completion of coursework and revision for examinations. A 20 credit module is therefore expected to require 200 hours of study.

In recognition that the boundaries of the discipline are fluid and that politics has intellectual affinities and shared concerns with many other disciplines students are permitted to take up to 40 credits of modules which are not designated as politics in the degree programme regulations but which are offered in the Faculty of Humanities, Arts and Social Sciences at each stage of the programme.

Progression to the next stage of the programme is conditional on students meeting the conditions laid down by the University for progression. Students are normally required to pass every module with a mark of at least 40% in order to proceed. However, narrow failure of a small number of credits may be condoned by the examination board.

For the purposes of degree classification all Honours (i.e. Stage 2 and Stage 3) modules count. Credits taken at Stage 3 have twice the weighting of those taken at Stage 2 in the final degree classification.

(b) Curriculum and structure

Stage 1 introduces politics as an academic subject. Knowledge and understanding of political thought, political systems and international politics (outcomes A1-A3) is developed through required modules (POL1022: Introduction to Political Thought, POL1017: European Political Systems and POL1032: Introduction to International Politics) in these areas while students also have an opportunity to study more specialised topics (A4) through an optional module (POL1016: Focusing on Politics) and study in cognate disciplines outside Politics. Practical (C1) cognitive (B1-5) and key skills (D1-D11) are developed throughout the stage but are the particular concern of a compulsory Study Skills module (POL1018: Studying Politics I: Skills and

Theories). These study skills are further reinforced in modules across the stage through group and individual presentations, small group discussion and assessed essays and examinations.

At *Stage 2* required modules extend understanding of the three core areas of political systems, political thought and international politics (A1-A3). Accordingly, students are required to study POL2079: Political Thought: Hobbes to Marx, POL2078: Critical International Politics and are required to study at least one political system from a range including Middle East, US, European Union and British politics. There is also the opportunity for more specialised study (A4). Again, practical (C1), intellectual (B1-5) and key skills (D1-11) are developed throughout the stage, most explicitly in the compulsory literature review for POL2077: Studying Politics II: Approaches and Methods, which aims to lay the foundation for the self-directed research which is a key component of the final stage.

Stage 3 seeks to offer a broad choice of optional modules to facilitate further specialisation in particular areas of the discipline (A4) including the three core areas (A1-A3). The requirement to undertake between 20 and 60 credits of dissertation/research project work contributes to intellectual skills (B1-5), cognitive skills (C1 and especially C2) and key skills (D1-D11).

Key features of the programme (including what makes the programme distinctive)

(a) The programme combines a grounding in the core sub-disciplines of Politics and International Relations with the opportunity to specialise and choose from a variety of specialist modules (particularly at stage 3 of the programme)

(b) A variety of teaching methods and assessments are employed throughout the programme and these foster a wide range of skills and abilities.

(c) Students are not required to undertake a dissertation and may instead demonstrate research skills by means of a research project.

Programme regulations (link to on-line version)

http://www.ncl.ac.uk/regulations/programme/2007-2008/programme/1200.php

13	**Criteria for admission**

Entry qualifications

The typical offer for admission is AAB-ABB from 18 units including two A levels, with AVCE (Double Award) accepted if offered with an A level. General Studies is acceptable as an A level. We fully participate in the Partners programme and other initiatives to widen participation. Partners school applicants are part of the guaranteed standard offer scheme and Partners applicants (e.g. those participating in the Partners' summer school programme) are given offers one grade below our 'standard offer' (e.g. BBC-BCC). Alternative entry qualifications are acceptable, particularly for candidates offering Access courses, with modules in Arts and Social Sciences desirable (where graded, at Credit level).

Admissions policy/selection tools

The admissions policy is based on a number of considerations:
- the applicant's predicted grades (if he or she has not yet sat their exams);
- the applicant's school reference;
- the applicant's personal testimonial;
- the applicant's earlier academic performance (e.g. his or her GCSEs); and

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- the contextual information contained on the UCAS form (e.g. average school performance, areas of deprivation, social economic status, etc.)

The decision as to whether to make an offer to a candidate and, if so, what offer to make are based on all of these considerations.

All students to whom offers are made are invited to an Open Day to meet staff and current students. Attendance at this Open Day is not compulsory.

Non-standard Entry Requirements

We recognise that students will apply to our degree programmes with a range of qualifications. We consider each application on an individual basis, taking into account the information on the UCAS form including past academic performance and potential. We welcome applications from students with non-standard qualifications other than the ones described above, and are pleased to advise anyone interested with regard to choosing an appropriate preparatory course of study. We also welcome applications from overseas students and appropriate overseas qualifications will be considered. Evidence of English language skills that are adequate to complete the programme are required (see below).

Additional Requirements

Level of English Language capability

6.5 IELTS or approved equivalent is required for international applicants whose first language is not English.

14	**Support for Student Learning**

The Student Services portal provides links to key services and other information and is available at: *http://www.ncl.ac.uk/students/*

Induction

During the first week of the first semester students attend an induction programme. New students will be given a general introduction to University life and the University's principle support services and general information about the School and their programme, as described in the Degree Programme Handbook. New and continuing students will be given detailed programme information and the timetable of lectures/practicals/labs/ tutorials/etc. The International Office offers an additional induction programme for overseas students. (see http://www.ncl.ac.uk/international/coming_to_newcastle/orientation.phtml)

Politics also sends pre-registration information to both new and returning students. Politics also organises its own programme of meetings and events for Induction Week.

The main features of the Induction Week in Politics for all students (new and returning undergraduates) are:

- availability of personal tutors to advise on module selection and take an overview of students' performance
- student registration for the academic year
- students' selection and registration of module choices
- welcome, information and advice meetings specifically for each stage of each degree

In addition, the following is provided in a more intensive induction programme for new undergraduates:

- an induction meeting organised by the University covering such matters as the

- a meeting outlining the structure and character of their degree progamme programme and expectations of students and staff
- a meeting outlining the curriculum and assessments in stage 1 Politics modules
- self-directed tours of the Library

Returning undergraduates also receive

- talks on careers (including talks held shortly after Induction Week) provided by the University Careers Service

Study skills support

Students will learn a range of Personal Transferable Skills, including Study Skills, as outlined in the Programme Specification. Some of this material, e.g. time management is covered in the appropriate Induction Programme. Students are explicitly tutored on their approach to both group and individual projects.

The degree also includes two required study skills modules. The objective of POL1018 is to introduce students to the skills and techniques fundamental to the study of politics, including background computer and quantitative skills, academic writing, referencing and critical thinking skills. Students are then encouraged to draw upon these skills, together with skills in team-working and interpersonal communication, in the design of group poster presentations. POL2077 Studying Politics II: Approaches and Methods provides an opportunity for students to prepare to conduct a self-defined research project. POL2077 develops skills in information literacy alongside substantive knowledge of competing methods and approaches to the study of politics and requires that students prepare a literature review which could form the basis of a stage 3 dissertation.

Academic support

The initial point of contact for a student is with a lecturer or module leader, or their tutor (see below) for more generic issues. Thereafter the Degree Programme Director or Head of School may be consulted. Issues relating to the programme may be raised at the Staff-Student Committee, and/or at the Board of Studies. All teaching staff are available in office hours to discuss academic progress with students; many are also available at other times and by e-mail and telephone. The Degree Programme Director is available to discuss issues affecting progress on the degree as a whole while the personal tutor offers advice on module selection, building on the general advice offered in induction week and in the Degree Handbook. All essays are returned with both quantitative and qualitative feedback; and we recognise the particular need for students to receive timely feedback in general but particularly during the early stages of the degree.

Pastoral support

All students are assigned a personal tutor whose responsibility is to monitor the academic performance and overall well-being of their tutees. Details of the personal tutor system can be found at
http://www.ncl.ac.uk/undergraduate/support/tutor.htm http://www.ncl.ac.uk/undergraduate/support/tutor.phtml

All full-time members of academic teaching staff act as personal tutors. Assignment of students to personal tutors is by the Undergraduate Director. The student has the right, stated in the Degree Handbook, to ask the Undergraduate Director for a change of personal tutor. A network of specialised support agencies provides much of the non-academic help and advice for students, but the personal tutor often provides the initial

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Comment [I10]: Replace with Senior Tutor

Comment [I11]: Replace with Senior Tutor

linkage of the student to the network.

The school in which Politics is located emphasises that tutors must be accessible, amicable, approachable and accurate in keeping records. All tutors are required to display their office hours outside their offices.

Students are offered appropriate opportunities for career development and support. We appoint a member of staff to liaise with the Careers Service with which we have a Service Level Agreement.

In addition the University offers a range of support services, including the Student Advice Centre, the Counselling and Wellbeing team, the Mature Student Support Officer, and a Childcare Support Officer, see http://www.ncl.ac.uk/undergraduate/support/welfare.phtml

Support for students with disabilities

The University's Disability Support Service provides help and advice for disabled students at the University - and those thinking of coming to Newcastle. It provides individuals with: advice about the University's facilities, services and the accessibility of campus; details about the technical support available; guidance in study skills and advice on financial support arrangements; a resources room with equipment and software to assist students in their studies. For further details see http://www.ncl.ac.uk/disability-support/

Learning resources

The University's main learning resources are provided by the Robinson and Walton Libraries (for books, journals, online resources), and Information Systems and Services, which supports campus-wide computing facilities, see
http://www.ncl.ac.uk/undergraduate/support/acfacilities.phtml
http://www.ncl.ac.uk/library/

Politics aims to make efficient and effective use of its own resources and those of the University to provide students with a learning experience which is both appropriate to the student profile and productive in its outcomes.

Politics recognises that full-time academic staff are its most important teaching resource. We ensure that all degree programmes and most modules are led by specialist staff whose teaching is enhanced by research. A system of constructive peer review of teaching identifies good practice among all teaching staff. Training courses are available should full time staff wish to refresh or gain new teaching skills. All teaching assistants without appropriate teaching experience are required to undertake training with the University's Staff Development Unit.

Teaching space for both lectures and small group teaching is available both within the Politics building and elsewhere on campus. In addition to OHP, screens and whiteboards our own lecture room has a networked PC coupled with a multi-media projector. A portable display projector and laptop computer are available for use in seminar rooms by students and staff.

We are fortunate in the excellent library and IT facilities provided by the University to support its teaching provision. We believe that the subject provision within the Robinson Library is appropriate to the requirements of the curriculum, and that a high quality library service is delivered to users.

All new students whose first language is not English are required to take an English Language test in the Language Centre. Where appropriate, in-sessional language training can be provided. The Language Centre houses a range of resources for learning other languages which may be particularly appropriate for those interested in an Erasmus exchange. See
http://www.ncl.ac.uk/langcen/http://www.ncl.ac.uk/undergraduate/support/facilities/langcen.phtml

15	Methods for evaluating and improving the quality and standards of teaching and learning

Module reviews

All modules are subject to review by questionnaires which are considered by the Board of Studies. Changes to, or the introduction of new, modules are considered by ~~at the School Teaching and Learning Committee and at~~ the Board of Studies. Student opinion is sought at the Staff-Student Committee and/or the Board of Studies. New modules and major changes to existing modules are subject to approval by the Faculty Teaching and Learning Committee.

Programme reviews

The Board of Studies conducts an Annual Monitoring and Review of the degree programme and reports to Faculty Teaching and Learning Committee.

External Examiner reports

External Examiner reports are considered by the Board of Studies. The Board responds to these reports through Faculty Teaching and Learning Committee. External Examiner reports are shared with institutional student representatives, through the Staff-Student Committee.

Student evaluations

All modules, and the degree programme, are subject to review by student questionnaires. Informal student evaluation is also obtained at the Staff-Student Committee, and the Board of Studies. The National Student Survey is sent out every year to final-year undergraduate students, and consists of a set of questions seeking the students' views on the quality of the learning and teaching in their HEIs. Further information is at www.thestudentsurvey.com/ With reference to the outcomes of the NSS and institutional student satisfaction surveys actions are taken at all appropriate levels by the institution.

Mechanisms for gaining student feedback

Feedback is channelled via the Staff-Student Committee and the Board of Studies.

Faculty and University Review Mechanisms

The programme is subject to the University's Internal Subject Review process, see http://www.ncl.ac.uk/aqss/qsh/internal_subject_review/index.php

Additional mechanisms

In addition to the mechanisms noted above, a system of peer observation of full-time and part-time teaching staff operates. Feedback is provided to the individual teacher and subject level reports on peer observation reported to School Teaching and Learning Committee.

Students in the first semester of their final stage are also invited to attend a focus group reviewing their experience as a Politics student at Newcastle University.

16	Regulation of assessment

Pass mark
The pass mark is 40 (Undergraduate programmes)

Course requirements

Progression is subject to the University's Undergraduate Progress Regulations (http://www.ncl.ac.uk/regulations/docs/~~http://www.ncl.ac.uk/calendar/university.regs/ugcont.pdf~~) and Undergraduate Examination Conventions (http://www.ncl.ac.uk/regulations/docs/documents/UGExamConv0809_000.pdf~~http://www.ncl.ac.uk/calendar/university.regs/ugexamconv.pdf~~). In summary, students must pass, or be deemed to have passed, 120 credits at each Stage. Limited compensation up to 40 credits and down to a mark of 35 is possible at each Stage and there are resit opportunities, with certain restrictions.

Weighting of stages

The marks from Stages 2 and 3 will contribute to the final classification of the degree. The classification is based on the weighted average result for Stages 2 and 3, with Stage 3 results accounting for twice the weight of Stage 2.

Common Marking Scheme
The University employs a common marking scheme, which is specified in the Undergraduate Examination Conventions, namely

	Honours	**Non-honours**
<40	Fail	Failing
40-49	Third Class	Basic
50-59	Second Class, Second Division	Good
60-69	Second Class, First Division	Very Good
70+	First Class	Excellent

Role of the External Examiner

Two External Examiners, both distinguished members of the subject community, are appointed by Faculty Teaching and Learning Committee, after recommendation from the Board of Studies. The External Examiners are expected to:
    See and approve examination papers
    Moderate examination and coursework marking
    Attend the Board of Examiners
    Report to the University on the standards of the programme

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In addition, information relating to the programme is provided in:

The University Prospectus (see http://www.ncl.ac.uk/undergraduate/)

The School Brochure (contact enquiries@ncl.ac.uk)

The University Regulations (see http://www.ncl.ac.uk/~~calendar/~~university~~.regs~~/docs)

The Degree Programme Handbook

Please note. This specification provides a concise summary of the main features of the programme and of the learning outcomes that a typical student might reasonably be expected to achieve if she/he takes full advantage of the learning opportunities provided. The accuracy of the information contained is reviewed by the University and may be checked by the Quality Assurance Agency for Higher Education.

Mapping of Intended Learning Outcomes onto Curriculum/Modules[i]

Intended Learning Outcome	Module codes (Comp/Core in Bold)
A1	**POL1022**; **POL2079**;
A2	**POL1017**; POL2012; POL2022; POL2034; POL2045
A3	**POL1032**; **POL2078**
A4	POl2012; **POL2077**; POL3046; POL3047; POL3048
B1	POL1016; **POL1017**; **POL1018**; **POL1022**; **POL1032**; POL2012; POL2022; POL2033; POL2034; POL2045; **POL2077**; **POL2078**; **POL2079**; POL2080; POL2082; POL2083; POL2084; POL3030; POL3046; POL3047; POL3048; POL3049; POL3063; POL3077; POL3078; POL3079; POL3080; POL3081; POL3082; POL3083; POL3089
B2	POL1016; **POL1017**; **POL1018**; **POL1022**; **POL1032**; POL2012; POL2022; POL2033; POL2034; POL2045; **POL2077**; **POL2078**; **POL2079**; POL2080; POL2082; POL2083; POL2084;POL3030; POL3046; POL3047; POL3048; POL3049; POL3063; POL3077; POL3078; POL3079; POL3080; POL3081; POL3082; POL3083; POL3089
B3	POL1016; **POL1017**; **POL1018**; **POL1022**; **POL1032**; POL2012; POL2022; POL2033; POL2034; POL2045; **POL2077**; **POL2078**; **POL2079**; POL2080; POL2082; POL2083; POL2084;POL3030; POL3046; POL3047; POL3048; POL3049; POL3063; POL3077; POL3078; POL3079; POL3080; POL3081; POL3082; POL3083; POL3089
B4	POL1016; **POL1017**; **POL1018**; **POL1022**; **POL1032**; POL2012; POL2022; POL2033; POL2034; POL2045; **POL2077**; **POL2078**; **POL2079**; POL2080; POL2082; POL2083; POL2084;POL3030; POL3046; POL3047; POL3048; POL3049; POL3063; POL3077; POL3078; POL3079; POL3080; POL3081; POL3082; POL3083; POL3089
C1	POL1016; **POL1017**; **POL1018**; **POL1022**; **POL1032**; POL2012; POL2022; POL2033; POL2034; POL2045; **POL2077**; **POL2078**; **POL2079**; POL2080; POL2082; POL2083; POL2084;POL3030; POL3046; POL3047; POL3048; POL3049; POL3063; POL3077; POL3078; POL3079; POL3080; POL3081; POL3082; POL3083; POL3089
C2	**POL2077**; POL3046; POL3047; POL3048
D1	POL1016; **POL1017**; **POL1018**; **POL1022**; **POL1032**; POL2012; POL2022; POL2033; POL2034; POL2045; **POL2077**; **POL2078**; **POL2079**; POL2080; POL2082; POL2083; POL2084;POL3030; POL3046; POL3047; POL3048; POL3049; POL3063; POL3077; POL3078; POL3079; POL3080; POL3081; POL3082; POL3083; POL3089
D2	POL1016; **POL1017**; **POL1018**; **POL1022**; **POL1032**; POL2012; POL2022; POL2033; POL2034; POL2045; **POL2077**; **POL2078**; **POL2079**; POL2080; POL2082; POL2083; POL2084;POL3030; POL3046; POL3047; POL3048; POL3049; POL3063; POL3077; POL3078; POL3079; POL3080; POL3081; POL3082; POL3083; POL3089
D3	POL1016; **POL1017**; **POL1018**; **POL1022**; **POL1032**;

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	POL2012; POL2022; POL2033; POL2034; POL2045; **POL2077**; **POL2078**; **POL2079**; POL2080; POL2082; POL2083; POL2084;POL3030; POL3046; POL3047; POL3048; POL3049; POL3063; POL3077; POL3078; POL3079; POL3080; POL3081; POL3082; POL3083; POL3089
D4	POL1016; **POL1017**; **POL1018**; POL2012; POL2034; POL2078; POL3063
D5	POL1016; **POL1017**; **POL1018**; **POL1022**; **POL1032**; POL2012; POL2022; POL2033; POL2034; POL2045; **POL2077**; **POL2078**; **POL2079**; POL2080; POL2082; POL2083; POL2084;POL3030; POL3046; POL3047; POL3048; POL3049; POL3063; POL3077; POL3078; POL3079; POL3080; POL3081; POL3082; POL3083; POL3089
D6	**POL1018**; **POL2077**; POL3046; POL3047; POL3048
D7	POL1016; **POL1017**; **POL1018**; **POL1022**; **POL1032**; POL2012; POL2022; POL2033; POL2034; POL2045; **POL2077**; **POL2078**; **POL2079**; POL2080; POL2082; POL2083; POL2084;POL3030; POL3046; POL3047; POL3048; POL3049; POL3065; POL3077; POL3078; POL3079; POL3089
D8	POL1016; **POL1017**; **POL1018**; **POL1022**; **POL1032**; POL2012; POL2022; POL2033; POL2034; POL2045; **POL2077**; **POL2078**; **POL2079**; POL2080; POL2082; POL2083; POL2084;POL3030; POL3046; POL3047; POL3048; POL3049; POL3063; POL3077; POL3078; POL3079; POL3080; POL3081; POL3082; POL3083; POL3089
D9	POL1016; **POL1017**; **POL1018**; **POL1022**; **POL1032**; POL2012; POL2022; POL2033; POL2034; POL2045; **POL2077**; **POL2078**; **POL2079**; POL2080; POL2082; POL2083; POL2084;POL3030; POL3046; POL3047; POL3048; POL3049; POL3063; POL3077; POL3078; POL3079; POL3080; POL3081; POL3082; POL3083; POL3089
D10	**POL1018**
D11	POL1016; **POL1017**; **POL1018**; **POL1022**; **POL1032**; POL2012; POL2022; POL2033; POL2034; POL2045; **POL2077**; **POL2078**; **POL2079**; POL2080; POL2082; POL2083; POL2084;POL3030; POL3046; POL3047; POL3048; POL3049; POL3063; POL3077; POL3078; POL3079; POL3080; POL3081; POL3082; POL3083; POL3089

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[i] Students are required to take at least one of the following modules at Stage 2 of the degree programme: POL2012; POL2022; POL2034 or POL2045. Students are also required to take either POL3046 or at least one of POL3047 and POL3048 at Stage 3 of the degree programme